CURRICULUM POLICY

Purpose:
Implementation of the Australian Victorian Essential Learning Standards (AusVELS) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Broad Guidelines:
To improve student learning through the implementation of the AusVELS across each of the three strands across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:
- Our school is committed to the successful implementation of the strands and domains of AusVELS across all P-6 year levels.
- School Council will oversee curriculum direction and AusVELS implementation across the school.
- A staff member will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of AusVELS across the school. And ensure all DE&T timelines and reporting requirements will be considered and met.
- Whole school professional development opportunities will be the priority for the school with some personal professional development opportunities made available where appropriate.
- The community will be kept well informed of the curriculum knowledge and updates through information sessions, regular bulletins in the newsletter and through the website and Facebook.
- Student achievement will be measured and reported to students, parents, DE&T and the wider community against AusVELS standards and progression points, in each of the domains twice a year.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data through the Curriculum Action Team.
- Implementation of key curriculum expectations will be a key performance indicator of each staff member’s annual performance review.
- School council will provide adequate resources for the implementation of AusVELS and associated professional development etc.

Evaluation:
This policy will be reviewed as part of the school’s three year review cycle.